

Assistant Professor in Optometry Grade 9

School of Pharmacy, Optometry and Medical Sciences

Faculty of Health and Social Care



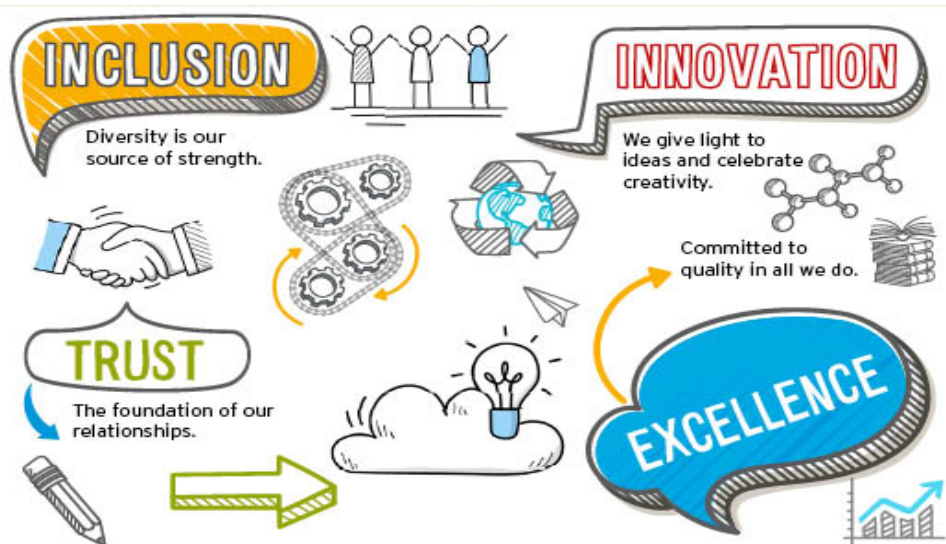
Brief summary of the role

Faculty or Directorate:	Faculty of Health and Social Care
Service or Department:	School of Pharmacy, Optometry and Medical Sciences
Location:	City Campus, Bradford
Reports to:	Head of Department of Optometry, via appropriate line management
Responsible for:	N/A
Work pattern:	Work pattern to be agreed

About the University of Bradford

Values

At the University of Bradford, we are guided by our core values of Excellence, Trust, Innovation, and Inclusion. These values shape our approach and our commitment to making diversity, equity, and inclusion part of everything we do – from how we build our curriculum to how we build our workforce. It is the responsibility of every employee to uphold the university values.



Equality, Diversity, and Inclusion (EDI)

We foster a work environment that's inclusive as well as diverse, where staff can be themselves and have the support and adjustments to be successful within their role.

We are dedicated to promoting equality and inclusivity throughout the university and have established several networks where individuals can find support and safe places fostering a sense of belonging and acceptance. We are committed to several equality charters such as Athena Swan, Race Equality Charter, Disability Confident and Stonewall Diversity Champions Programme.

Health, safety, and wellbeing

Health and Safety is a partnership between employee and employer each having responsibilities, as such all employees of the University have a statutory duty of care for their own personal safety and that of others who may be affected by their acts or omissions.

It is the responsibility of all employees that they fulfil a proactive role towards the management of risk in all of their actions. This entails the risk assessment of all situations, the taking of appropriate actions and reporting of all incidents, near misses and hazards.

Managers should note they have a duty of care towards any staff they manage; academic staff also have a duty of care towards students.

All colleagues will need to ensure you are familiar with any relevant Health and Safety policies and procedures, seeking advice from the Central University Health and Safety team as appropriate.

We are registered members of the University Mental Health Charter. This visibly demonstrates our commitment to achieving cultural change in student and staff mental health and wellbeing across the whole university, whilst supporting the vision of our People Strategy to create a culture and environment of transformational diversity, inclusion and social mobility, creating a place where our values come to life and are evident in our approach.

Information governance

Employees have a responsibility for the information and records (including student, health, financial and administrative records) that are gathered or used as part of their work undertaken for the University.

An employee must consult their manager if they have any doubts about the appropriate handling of the information and records with which they work.

All employees must always adhere to data protection legislation and the University's policies and procedures in relation to information governance and information security.

Employees will be required, when and where appropriate to the role, to comply with the processing of requests under the Freedom of Information Act 2000.

Criminal record disclosures and working with vulnerable groups

Depending on the defined nature of your work and specialist area of expertise, the University may obtain a standard or enhanced disclosure through the Disclosure and Barring Service (DBS) under the Rehabilitation of Offenders Act 1974.

All employees of the University who have contact with children, young people, vulnerable adults, service users and their families must familiarise themselves, be aware of their responsibilities and adhere to the University's policy and Safeguarding Vulnerable Groups Act 2006.

The University is committed to protect and safeguard children, young people and Vulnerable Adults.

Suitable applicants will not be refused positions because of criminal record information or other information declared, where it has no bearing on the role (for which you are applying) and no risks have been identified against the duties you would be expected to perform as part of that role.

Role holder: essential and desirable attributes

Qualifications

Essential	<ul style="list-style-type: none">• PhD in Optometry or Visual Science or in a relevant subject area or completing a PhD OR Professional Registration with the UK General Optical Council (GOC)• Advance HE Fellow (D2), OR equivalent experience and commitment to obtaining this following appointment• A level of English equivalent to level C1 on the Common European Framework of Reference (CEFR).
Desirable	<ul style="list-style-type: none">• Evidence of further qualifications relevant to optometry such as Independent Prescribing, Professional Certificate, Higher Certificate or Diploma• Evidence of post-graduate qualifications in teaching relevant to optometry.

Experience, skills, and knowledge

Essential	<ul style="list-style-type: none">• Experience of conducting optometry teaching/supervision in clinical or other settings leading to successful outcomes, including evaluation of personal teaching/reflective practice.
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	<ul style="list-style-type: none"> • Ability to manage a workload, managing own time to achieve strict and often conflicting deadlines.
Desirable	<ul style="list-style-type: none"> • Experience of provision of a wide range of services within practice in primary and/or secondary care. • Experience of innovative teaching design and/or delivery. • Evidence of implementing approaches to assessment that inspire and engage students, promote learning and enhance self-regulation. • Experience of working within local community schemes and referral pathways. • Evidence of collaboration/leadership in research or service development projects leading to publication in journals, book chapters or influence on clinical guidelines or policies. • Ability to resolve complex clinical and/or research related problems, using initiative and creativity whilst ensuring compliance with appropriate regulations and policies. • Experience of managing student or trainee study and welfare issues.

Personal attributes

Essential	<ul style="list-style-type: none"> • Commitment to the University values of inclusion, innovation, excellence and trust • Commitment to professional, integrated, and person-centred care.
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	<ul style="list-style-type: none">• Commitment to embedding equality, diversity and inclusion in all areas of School and Faculty.• Excellent communicator and good interpersonal skills• Flexible and receptive to change
Desirable	<ul style="list-style-type: none">• Ability to lead, motivate and manage staff groups• Ability to persuade, influence and motivate a range of stakeholders

Main purpose of the role

Depending on area of expertise, candidates could be expected to contribute to:

- To support undergraduate Master of Optometry teaching and/or postgraduate CPD teaching. Specific areas of teaching will be discussed with the successful candidate aligning with their areas of interest or professional practice where possible.
- Contribute to the development of optometry programmes and/or services relevant to the clinic.
- To act as part of a module team in our Master of Optometry and/or postgraduate taught clinical programmes.
- To develop ideas around extending Continuing Professional Development (CPD), to prepare students for the new and innovative roles of the future.
- To make a scholarly contribution to research, teaching and knowledge exchange in optometry/vision science, clinical or educational research aligning to the University strategy.
- To disseminate knowledge through teaching undergraduate and/or postgraduate students from diverse entry pathways and contribute to the teaching, assessment and supervision requirements of the School.
- To be collegiate and support the co-creation of knowledge through fundamental and applied research/scholarship with the aim of enhancing research opportunities.
- To support the pursuit of distinctiveness and competitive advantage through embedding the University Strategic objectives.
- To keep up to date with developments in subject area, developing relevant skills and keep abreast of University and sector wide policies, procedures and regulations.

Main duties and responsibilities

Teaching

- Lead, plan, deliver and/or assess innovative, engaging and challenging modules and teaching activities within the School, with a particular focus on the undergraduate Master of Optometry programme.

- To work as part of the Optometry team to develop and evolve our existing programmes and CPD to ensure they prepare students/clinicians for the new and innovative roles of the future.
- To provide pastoral and academic support to students as a personal academic tutor (PAT).
- To exercise leadership in teaching and to play an active role in matters relating to teaching quality assurance, curriculum review and accreditation.
- Work collaboratively with colleagues across the School of Pharmacy, Optometry and Medical Sciences, Faculty of Health and Social Care and the wider University to ensure high levels of student satisfaction and quality outcomes.
- Ensure teaching is up to date and in line with current clinical optometry practice, underpinned by relevant research.
- Design and develop teaching units/modules on the Master of Optometry programme, ensuring an inclusive, accessible and research/clinically-informed teaching curriculum, and supporting learning activities related to professional/clinical skills development in the classroom.
- Support students in their preparation for and/or engagement with placement activities.
- Use and develop appropriate assessment methods and approaches, and provide quality, personalised and timely feedback in the classroom, for coursework and examination and in the placement setting.
- Undertake Faculty, School or Department leadership roles as appropriate or required.

Research

- Undertake multi-disciplinary, high-profile individual and/or collaborative research or scholarly projects, developing research objectives and proposals via the Faculty research groups/centres in the areas of optometry, vision science or educational research.
- Disseminate and communicate research/scholarship through publications in the highest quality journals and presentations at leading conferences.
- Contribute to generation of contract and/or grant income to support the University's research and impact.

- Build and sustain regional, national and international networks and partnerships to support the University's research and impact.

Knowledge Exchange and Business & Community Engagement

- Involvement in the development and delivery of CPD or training and development to qualified optometry professionals.
- Support submissions to accreditation bodies (the GOC) as required, including demonstration of compliance standards and supporting re-accreditation groups.
- Actively represent the Faculty and University in a positive manner and identify and exploit opportunities to enhance its reputation.

General

- Maintain appropriate professional accreditation(s) including updating professional practice and personal development needs relevant to the Faculty and/or University.
- Meet Performance Development Review (PDR) objectives and maintain a personal development plan utilising the Performance Development Review Scheme.
- Contribute to the working life of the Faculty, University and wider academic community, including graduation, open days, applicant experience days, clearing and/or staff recruitment and selection processes.
- Contribute to the financial sustainability of the Faculty and wider University, including identifying efficiencies, optimising resources, and making savings.
- Contribute to student recruitment (nationally and internationally) including conversion, clearing activities, and induction.
- Contribute to strategic and operational planning within the Faculty and wider University, including Athena SWAN, Race Equality Charter, and other external standards.
- To think strategically and contribute to the discipline, School and Faculty's development, including the contribution to business cases to progress initiatives of strategic importance to the University.

- Participate in appropriate administrative processes and governance structures
- Provide leadership and management for designated colleagues where appropriate.
- Demonstrate commitment to integrating and embedding equality, diversity and inclusion into core research and teaching practices to support the EDI Strategy.
- Travel on University business, attend external meetings and act as an ambassador for the University.
- As a university citizen supporting key student events throughout the year such as Open days, clearing, outreach, enrolment, and Graduation.